

citizenship will not be learned most individual unless they are systematically and effectively taught in school. Therefore, Economics belong to the core curriculum, the common learning experience required of all students as part of their general education

Hughes (2013) said that; in studying in children, we must never lose sight of the importance of environment. Not only the physical environment but also the social environments created by the parent's round -about them. The quick subtle changes in the social -economic environment emphasize the need to make an estimate of the children ability or character, considering his environment and behavior in verity of circumstances. He appealed to create time for the family. But he frowned at the situation where by parents refuse to make adequate adjustments. After all, the child relates more to the family then all those other institutions.

Parents should make materials and time allowance to the family, knowing fully well that the children would be leaders of tomorrow. The author showed that the child has two things to gain from education. There is, in the first place, the need for the acquisition of knowledge just to be free from ignorance which entails the understanding of the individual's environment. The second aspect is the practical aspect of education that has to do with the practical application of the knowledge gained and the use of the skills of the betterment of the society.

According to Ebuoh(2011) who asserted that education make the people to be discontented with the social milieu. The implication is that once the educated gets dissatisfied with the situation obtainable in his environment, the person would begin to